In Demand Education Careers PARAPROFESSIONAL/ SCHOOL TEACHERS **TEACHER ASSISTANT**



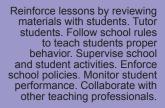
In Minnesota, most individuals are required to have a High School Diploma/GED and passed a ParaPro exam or have completed at least two years of study (60 semester credits) at an institution of higher education.

People starting in this career usually have a Bachelor's degree and a teaching license. There are many teacher education programs that can prepare you to teach specific academic subject areas at various education levels.

IMPORTANT QUALITIES

- Active Listening
- Speaking
 Interpersonal Skills
- Patience
- Resourcefulness
- Instructing
- Instructing Communication Skills
- Critical Thinking
- Learning Strategies
 Problem Solving Skills
- Decision Making Skills
- Social Perceptiveness Coordination

WHAT THEY DO



Plan and teach lessons, assess student's abilities, strengths and weaknesses. Adapt lessons and grade assignments. Apply teaching methods. Establish rules governing student behavior. Monitor student performance.



EMPLOYMENT OPPORTUNITIES

MEDIAN!

Employment of Paraprofessionals is projected to have 3,006 job openings from 2016 to 2026.

MEDIAN∰ \$23.99 5 DURLY \$ \$25.16

Employment of School Teachers is projected to have 1,419 openings from 2016 to 2026. This includes the demand due to replacement (workers leaving the occupation or retiring) as well as growth.

These jobs are in demand in Southwest and South Central Minnesota and these are SW/SC Minnesota Median wages. Data collected from Department of Employment and Economic Development.



WORK ENVIRONMENT

Paraprofessionals typically work in schools or childcare centers. Some teacher assistants work part time and many do not work during the summer. Frequently working in a group or team.

Teachers typically work in classroom settings at the school. School teachers generally work during school hours when students are present. Many teachers work a traditional 10-month school year with a 2 month summer break











